

ROLES PRIORITIZED BY TASK FORCE

	2010	2016
SYSTEM ROLES		
1. Early Care and Education System Development and Implementation- comprehensive early care and education system that is aligned both across the educational system.	X	X
2. Quality Early Care and Education Standards, Curriculum, and Assessment- quality standards for early childhood care and education program, curricula and assessments.	X	X
3. Quality, Access, and Affordability of Regulated Early Care and Education Setting- increase availability of & access to high quality, regulated, culturally responsive, affordable early care and education programs.	X	X
4. Quality of Family, Friend, and Neighbor Early Care and Education Setting- improve the quality of culturally responsive early care and education provided by family, friends, and neighbors.		
5. Supply of Health Care Services- Collaborate with partners to assess and expand the supply of high quality, affordable, comprehensive health care services.		
6. Access to Quality Health Care Coverage & Service- increase access to high quality health care services & affordable health care coverage for children & their families.	X	X
7. Nutrition and Physical Activity- support improved nutrition and increased age/developmentally appropriate physical activity levels among young children.	X	
8. Medical and Dental Home- Collaborate with partners to increase access to medical and dental homes for young children and their families.		
9. Early Screening & Intervention- increase awareness of and access to a continuum of information, support, & services for families & their children who have/ at risk of having developmental, physical, and/or mental health issues.		X
10. Information and Education for Families- dissemination of high quality, diverse, and relevant information and education on the importance of the early years, child development, health, early education, and related resources for families, providers, partners, and the public.		X
11. Supports and Services for Families- development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.	X	X
12. Professional Development System- development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation.	X	X
13. Recruitment and Retention of Professionals in the Early Childhood System- recruitment, adequate compensation, and retention of high quality, culturally diverse early childhood providers.		X
14. Specialized Training for Health Services Providers- increasing the # of health services providers who have had specialized training with young children and their families.		

The Task Force determined that both of these priority roles go hand in hand and are to be considered as one combined role.

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15. Specialized Training for Family Support Providers- increasing the number of family support providers who have knowledge and skills required to work with young children and their families.		
16. Early Childhood System Leadership- high quality, child and family centered, coordinated, integrated, and comprehensive early childhood system that includes clearly defined roles and responsibilities.		X
17. Coordinated Use of Early Childhood System Data- define and carry out roles related to collecting, analyzing, and reporting data; and utilize data to design, develop, plan, and evaluate the early childhood system.		X
18. Early Childhood System Evaluation - Provide leadership in the evaluation of the early childhood system and collaborate with partners to utilize the results to foster continuous improvement of the system.		X
19. Building Public Awareness and Support- increase public awareness of and support for early childhood development, health, and early education among partners, public officials, policy makers, and the public.	X	X
20. Early Childhood System Funding – Secure, coordinate, and advocate for resources required to develop and sustain the early childhood system.	X	X

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