

SFY 2017 - Tobacco Fund for FTF Areas for Strategies by Goal Area

Information included in this document is a summary of the strategies funded at the regional and statewide levels. It is organized by goal areas, which are: Quality and Access, Professional Development, Health, Family Support, Evaluation, Coordination and Community Awareness.

Quality and Access

\$ 66,583,677

First Things First envisions a comprehensive early care and education system that addresses quality, accessibility and affordability. High quality is promoted by Quality First, FTF's signature quality improvement and rating system for regulated early care and education settings. In addition, higher quality programs must be both accessible to all children and affordable for families of every income level. Quality First Scholarships and Prekindergarten strategies promote affordability of a variety of quality early care and education settings, offering families the ability to choose the setting that best meets their needs. Additionally, quality early and education must be accessible to children of all abilities and needs. Some regions have addressed the issue of inclusion of children with disabilities and special health care needs directly through consultation and professional development strategies. While regulated care and education is a FTF prioritized role, in Arizona it is estimated that over 60% of children ages 3 and younger are cared for in family, friend and neighbor (FFN) settings for which there is no public oversight. Some FTF strategies address improving the quality of these settings through education and support groups. It is the intent of FTF to ensure that all early care and education programs actively include children with special needs.

Family, Friends & Neighbors

\$ 3,353,000

Strategy Intent and Description	Regional Partnership Council	Allotment
The intent of the evidence informed Family, Friend and Neighbor Care strategy is to increase the quality of FFN settings by providing training, professional development and provision of or access to tangible financial resources to family, friend and neighbor caregivers. The expected result is an improvement in the quality of caregiving, teaching and learning for children in unregulated home based early care and education settings.	La Paz/Mohave	\$ 240,000
	Navajo Nation	\$ 150,000
	Phoenix North	\$ 754,000
	Phoenix South	\$ 1,000,000
	Pima North	\$ 150,000
	Pima South	\$ 160,000
	Pinal	\$ 420,000
	San Carlos Apache	\$ 54,000
	Southwest Maricopa	\$ 275,000
	Yuma	\$ 150,000

Inclusion of Children with Special Needs

\$ 1,158,000

Strategy Intent and Description	Regional Partnership Council	Allotment
The intent of the evidence informed strategy, Inclusion of Children with Special Needs, is to provide onsite consultation and coaching to increase the capacity of early education programs to include and serve children with special health and/or developmental needs. The expected results include: early care and education professionals increasing their knowledge of how to effectively serve children with special needs and as a result being more willing to enroll children with health or developmental concerns.	Phoenix North	\$ 500,000
	Phoenix South	\$ 458,000
	Yuma	\$ 200,000

Kindergarten Transition

\$ 50,000

Strategy Intent and Description	Regional Partnership Council	Allotment
The intent of the promising practice strategy, Kindergarten Transition, is to develop and facilitate a community of practice model that brings together local groups of early care and education program providers and administrators and teachers from public elementary school sites offering kindergarten. The expected result is a collaborative and coordinated kindergarten transition approach and plan that increases the effectiveness of transition into kindergarten for children and families in the local community.	Southwest Maricopa	\$ 50,000

Language, Communication and Literacy in ECE Settings **\$ 250,000**

Strategy Intent and Description	Regional Partnership Council	Allotment
The intent of the evidence-informed Language, Communication and Literacy in Early Care and Education Settings strategy is to provide instruction for early care and education providers and teachers on early language and literacy by offering consultation and training to effectively incorporate language and literacy into everyday teaching and care. The expected results are higher quality early childhood education curriculum practices and programs related to early language and literacy.	Pima North	\$ 100,000
	Pima South	\$ 150,000

Quality First **\$ 19,753,135**

Strategy Intent and Description	Regional Partnership Council	Allotment
This evidence informed strategy is intended to increase the quality of early care and education programs serving children birth through five in order to help children prepare for success in kindergarten and beyond. This strategy also includes the QF Academy, QF Assessment, QF Coaching and Incentives and Licensing Subsidy.	Cochise	\$ 468,768
	Coconino	\$ 342,078
	Cocopah Tribe	\$ 6,304
	Colorado River Indian Tribes	\$ 35,676
	East Maricopa	\$ 1,041,912
	Gila	\$ 76,871
	Gila River Indian Community	\$ 38,083
	Graham/Greenlee	\$ 123,440
	Hualapai Tribe	\$ 6,169
	La Paz/Mohave	\$ 279,825
	Navajo Nation	\$ 440,125
	Navajo/Apache	\$ 48,940
	Northwest Maricopa	\$ 1,107,994
	Pascua Yaqui Tribe	\$ 11,494
	Phoenix North	\$ 2,069,332
	Phoenix South	\$ 1,909,553
	Pima North	\$ 1,589,355
	Pima South	\$ 1,043,904
	Pinal	\$ 514,542
	San Carlos Apache	\$ 113,146
	Santa Cruz	\$ 75,744
	Southeast Maricopa	\$ 898,554
	Southwest Maricopa	\$ 334,213
	Tohono O'odham Nation	\$ 126,202
	White Mountain Apache Tribe	\$ 94,025
	Yavapai	\$ 562,660
	Yuma	\$ 425,584
	State	\$ 5,968,645

Quality First Scholarships

\$ 41,663,542

Strategy Intent and Description	Regional Partnership Council	Allotment
The intent of the evidence based strategy, Quality First Scholarships, is to provide financial assistance in the form of scholarships for children from low income families (200% of Federal Poverty Level and below) to attend quality early care and education programs. The expected result is increased access for families to quality early care and education settings that promote readiness for kindergarten.	Cochise	\$ 1,272,251
	Coconino	\$ 843,000
	Colorado River Indian Tribes	\$ 153,985
	East Maricopa	\$ 2,978,380
	Gila	\$ 312,109
	Gila River Indian Community	\$ 260,091
	Graham/Greenlee	\$ 486,024
	La Paz/Mohave	\$ 1,546,987
	Navajo Nation	\$ 1,980,178
	Navajo/Apache	\$ 160,686
	Northwest Maricopa	\$ 5,000,000
	Pascua Yaqui Tribe	\$ 101,227
	Phoenix North	\$ 6,578,959
	Phoenix South	\$ 5,605,082
	Pima North	\$ 3,096,523
	Pima South	\$ 823,027
	Pinal	\$ 1,745,920
	Santa Cruz	\$ 287,523
	Southeast Maricopa	\$ 3,100,000
	Southwest Maricopa	\$ 1,327,832
Tohono O'odham Nation	\$ 212,622	
White Mountain Apache Tribe	\$ 289,351	
Yavapai	\$ 1,450,000	
Yuma	\$ 2,051,785	

Start Up, Expansion, and Learning Lab

\$ 338,000

Strategy Intent and Description	Regional Partnership Council	Allotment
The intent of the promising practice strategy, Start-Up, Expansion and Learning Lab is to recruit new or existing providers to begin to serve or expand services to children birth to age 5 and not yet in kindergarten and/or Early Childhood Education (ECE) students seeking high quality practicum opportunities. The expected results are an increase in the number of slots available in high quality early care and education programs that are state/tribal licensed or certified. It is also expected that there will be an increase in the number of high quality early care and education students that have an opportunity to grow their practice in a high quality early learning environment.	Navajo Nation	\$ 150,000
	Tohono O'odham Nation	\$ 50,000
	White Mountain Apache Tribe	\$ 80,000
	Yuma	\$ 58,000

Summer Transition to Kindergarten

\$ 18,000

Strategy Intent and Description	Regional Partnership Council	Allotment
The intent of the evidence informed strategy, Summer Transition to Kindergarten, is to provide classroom experiences for children who may not have had any preschool experiences (and their families) in order to prepare for the transition to kindergarten. The expected result is that children and their families are more prepared for the school-based environment and learning activities upon entry into kindergarten.	Salt River Pima-Maricopa Indian Community	\$ 18,000

Professional Development

\$ 7,015,947

As research has shown that well-educated and highly skilled early childhood teachers are strongly linked with high quality and optimal child outcomes at entry into kindergarten, First Things First will lead the effort to develop a comprehensive and well-articulated professional development system within Arizona. This system will ensure that more early care and education professionals have access to education and training to achieve degrees, credentials and specialized skills to promote children's cognitive, social, emotional and physical development. As a result of higher educational attainment and specialized in-service training, professional compensation will increase and more staff will remain in the field of early care and education.

Professional REWARDS

\$ 716,700

Strategy Intent and Description	Regional Partnership Council	Allotment
The intent of this promising practice strategy, First Things First (FTF) Professional REWARDS, is to provide financial incentives to early care and education teachers for children birth to age 5, and is dependent on the teacher's educational attainment, continued educational progress and commitment to continuous employment. The expected result is improved retention rates of highly qualified teachers, an improvement in the educational level of the professional workforce and continuity of care for young children enrolled in early care and education programs.	Graham/Greenlee	\$ 27,000
	Navajo Nation	\$ 54,250
	Pima North	\$ 307,800
	Pima South	\$ 200,000
	San Carlos Apache	\$ 47,000
	White Mountain Apache Tribe	\$ 33,300
	Yavapai	\$ 47,350

Professional Development for Early Childhood Professionals

\$ 3,336,557

Strategy Intent and Description	Regional Partnership Council	Allotment
The intent of the evidence informed Professional Development for Early Care and Education Professionals strategy is to provide high quality professional development for those that teach and care for young children. Services must include at least two of the following components: providing professionals with a series of learning seminars; the establishment of communities of practice; and/or, individual coaching for leaders and/or practitioners. The expected results of the implementation of this strategy include: participants increasing their knowledge base of early childhood and changing their practice in supporting young children's development and learning; and, participants receiving higher education credit for these learning opportunities that will articulate into a degree or certificate program.	Cochise	\$ 100,000
	East Maricopa	\$ 300,000
	La Paz/Mohave	\$ 300,000
	Navajo Nation	\$ 125,000
	Navajo/Apache	\$ 225,000
	Pascua Yaqui Tribe	\$ 50,000
	Phoenix North	\$ 267,000
	Phoenix South	\$ 354,557
	Pima North	\$ 780,000
	Pima South	\$ 425,000
	Southeast Maricopa	\$ 160,000
	Tohono O'odham Nation	\$ 120,000
	Yuma	\$ 130,000

Registry and College Scholarships

\$ 2,962,690

Strategy Intent and Description	Regional Partnership Council	Allotment
The Registry and College Scholarships are two components of Arizona's Early Childhood Workforce Career and Professional development Network. The Network is intended to be a one stop shop for early childhood professionals to seek career and professional development opportunities. The expected results include: elevating and professionalizing the field; recruiting and retaining quality early childhood professionals; supporting continuing education and degree completion; and, increasing the quality of services provided to young children.	Navajo Nation	\$ 108,000
	Navajo/Apache	\$ 21,600
	Northwest Maricopa	\$ 64,800
	Pascua Yaqui Tribe	\$ 21,600
	Pima North	\$ 21,600
	Pima South	\$ 32,400
	San Carlos Apache	\$ 50,000
	State	\$ 2,525,690
	Tohono O'odham Nation	\$ 43,200
	White Mountain Apache Tribe	\$ 40,800
	Yuma	\$ 33,000